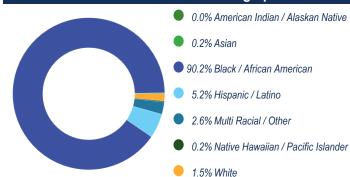


THEODORE ROOSEVELT SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6360 Sector | District Network | Acceleration
Principal Name | Ms Kristen Heifet
Address | 430 E Washington Ln
Phone | 215-400-3640 Website | roosevelt.philasd.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Acceleration
Receives HS Report | No
Oct 1 Enrollment | 460

Student Enrollment and Demographics



586

Total Number of Students Served for 10+ Days Over the Year

2.4%

% English Learners

30.0%

% Students with IEPs

91.1%

% Economically Disadvantaged

Student Attendance

17.1%

% Students Attending at Least 95% of Instructional Days

36.5%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in

O out of 9 Eligible Metrics

0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 15.5 %

-27.0 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 14.7 %

-24.6 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 2.3 %

-26.4 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

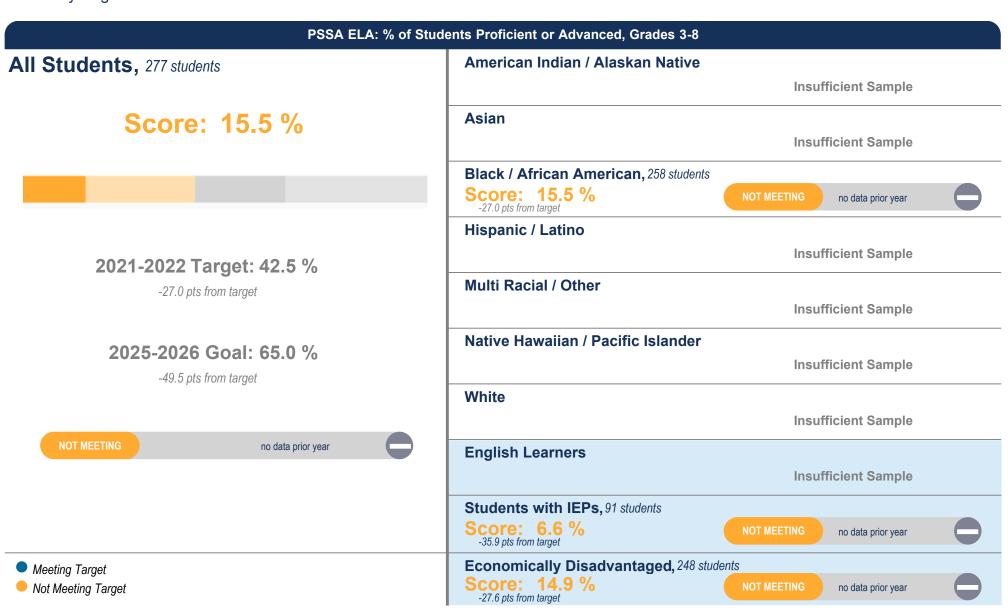
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 6360 School Name | Theodore Roosevelt School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

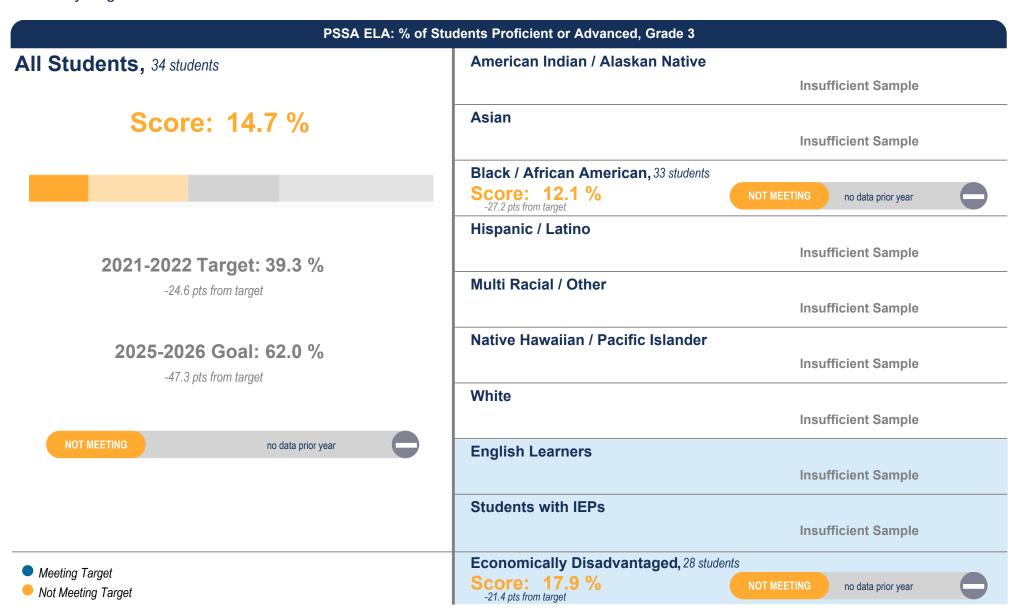


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 6360 School Name | Theodore Roosevelt School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

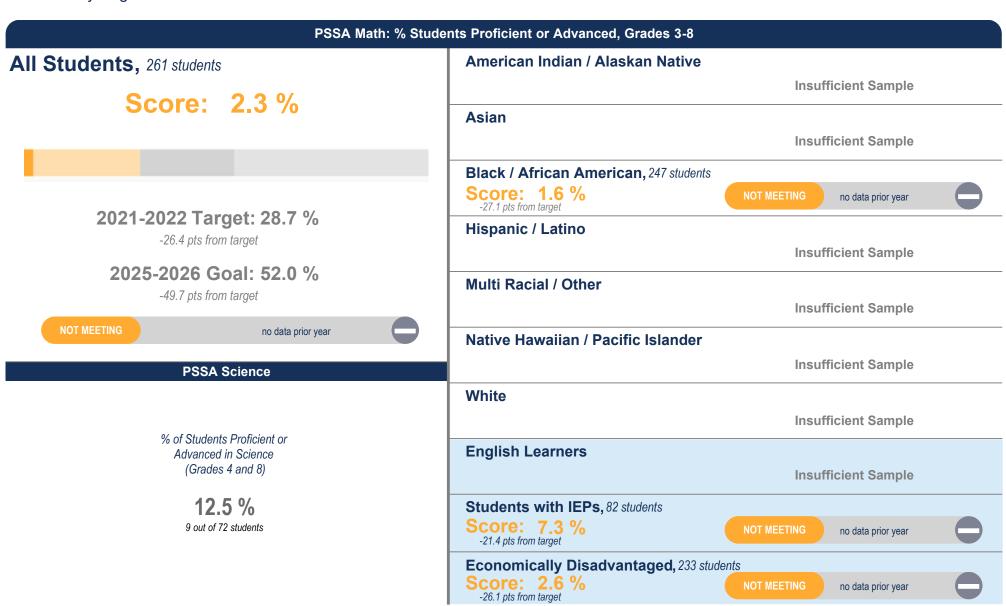


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 6360 School Name | Theodore Roosevelt School

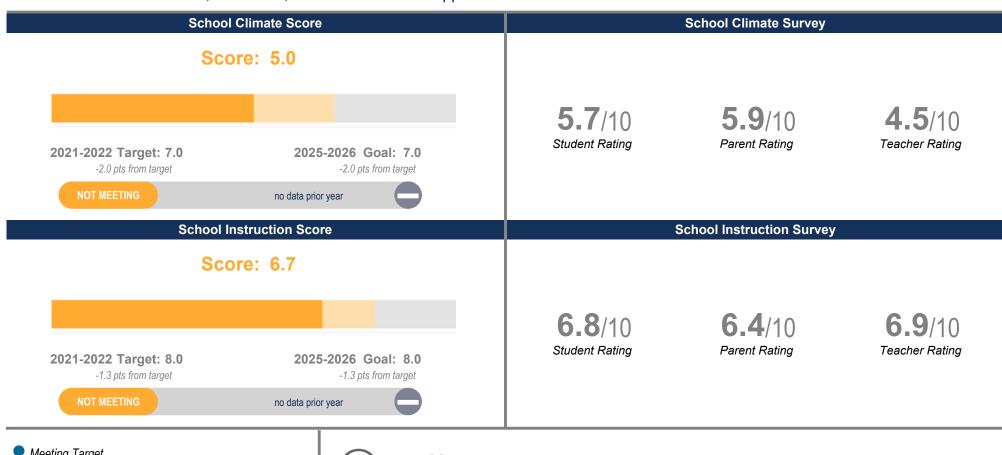
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 6360 School Name | Theodore Roosevelt School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code | 6360 School Name | Theodore Roosevelt School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of	Instructional Days	% of Students Attending		
tudents: 586 Students		Greater Than 95% of Instructional Days	17.1 %	
Score: 17.1 %		90-95% of Instructional Days	19.5 %	
		85-90% of Instructional Days	13.8 %	
2021-2022 Target: 52.9 % 2025 -35.8 pts from target	5-2026 Goal: 60.0 % -42.9 pts from target	80-85% of Instructional Days	14.2 %	
NOT MEETING no data p	rior year	Less than 80% of Instructional Days	35.5 %	
% of Students Attending at Least 90% of	Instructional Days	Additional Metrics		
Students: 586 Students Score: 36.5 %			00.00/	
Score: 36.5 %	6	46.7%	68.2%	
Score: 36.5 %	6	46.7% % of Teachers Attending at Least 95% of Work Days (Cumulative)	68.2% Teacher Annual Retention	
	6-2026 Goal: 94.0 % -57.5 pts from target	% of Teachers Attending at Least 95% of Work		



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 6360 School Name | Theodore Roosevelt School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 6.5 % of Students Participating in Visual / Performing Arts 2021-2022 Target: 8.0 68.0 % -1.5 pts from target 263 out of 387 students **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 6360 School Name | Theodore Roosevelt School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 586 Students			
All Students	(460)						
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	93.7 %			
Asian	0.2 %	(1)	0.0 %				
Black / African American	90.2 %	(415)	95.6 %	2021-2022 Target -1.3 pts from targ		2025-2026 Goal: 95.0 % -1.3 pts from target	
Hispanic / Latino	5.2 %	(24)	2.2 %	NOT MEETING	no dat	a prior year	
Multi Racial / Other	2.6 %	(12)	2.2 %		no dat	a pilot year	
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %	% of Students Qu	alified to Attend Criteri	a-Based High Schools	
White	1.5 %	(7)	0.0 %	All Students	Black / African American	Hispanic / Latino	
English Learners	2.4 %	(11)	0.0 %	28.3 %	28.9 %	Insufficient Sample	
Students with IEPs	30.0 %	(138)	60.0 %				
Economically Disadvantaged	91.1 %	(419)	88.9 %	Meeting TargetNot Meeting Target			